



Barley Class Home-Learning

Autumn 2021

<p>This term we will be setting weekly TT Rockstars and Spelling Shed tasks online as well as weekly reading response challenges and topic based activities too.</p> <p>Home Reading is now also virtual, using the Go Read app.</p> <p>Hand in Day: THURSDAY</p> <p>There are also links to maths, grammar, comprehension and spelling revision activities on the class blog.</p>			
<p><u>Maths Challenge</u></p> <p>Have a go at our maths challenges that are on our class blog.</p> <p>TT Rockstars (set each Friday)</p> <p>https://ttrockstars.com/</p>		<p><u>Spelling Challenge</u></p> <p>Weekly spelling focus is on our class blog.</p> <p>Look at our Spelling strategies to help you learn them</p> <p>Spelling Shed (set each Friday)</p> <p>https://www.spellingshed.com/</p>	
<p><u>Reading Challenge</u></p> <p>Read your reading book at least 3 times a week and complete a reading response task each week.</p> <p>Hand in Day: THURSDAY</p>			
<p><u>Create a storyboard</u></p> <p>Change part of the story.</p> <p>Which do you prefer – the original or your amended version?</p> <p>Why?</p>	<p><u>Write a character description.</u></p> <p>Give your character a back story.</p> <p>Why do they act the way they do?</p> <p>What is their personality like?</p> <p>Why do you think they are like this?</p>	<p><u>Moral of the story</u></p> <p>What is the moral of the story?</p> <p>How do you know?</p>	<p><u>Find and Copy</u></p> <p>Can you find words/phrases directly from the text that describe the characters?</p>
<p><u>Write a book review</u></p> <p>Would you recommend this book?</p> <p>Why? Why not?</p> <p>Who would enjoy this book?</p> <p>Give a short recap.</p>	<p><u>Setting Descriptions</u></p> <p>Write a setting description from your book – use your own words!</p> <p>What can you see?</p> <p>Smell? Hear? Taste? Feel?</p>	<p><u>Synonym and Antonym</u></p> <p>Pick ten words from your text.</p> <p>Can you find synonyms (have the same meanings) and antonyms (have the opposite meanings) for these words?</p> <p>Use the new vocabulary in an exciting sentence!</p>	<p><u>Compare and contrast two of the characters.</u></p> <p>What is unique about the characters?</p> <p>What similarities do they have?</p> <p>Think about appearance, personality, actions and values.</p>
<p><u>Ancient Greeks</u></p> <p>Our topic this term is Ancient Greeks – here are some optional home learning projects you could complete.</p>			
<p><u>Olympics!</u></p> <p>Design a fitness routine fit for an Olympian and share with the class.</p>	<p><u>Panthenon</u></p> <p>Create a model of the Panthenon. What materials could you use?</p> <p>Evaluate your model.</p>		<p><u>Greek Philosophers</u></p> <p>Research Greek philosophers and create an engaging and informative fact-file.</p> <p>(Aristotle, Socrates, Plato etc)</p>
<p><u>Cartoon Strip</u></p> <p>Create a cartoon strip based on a Greek Myth e.g. Hercules or Theseus and the Minator.</p>	<p><u>Greek Tales</u></p> <p>Compare two Greek Tales.</p> <p>What are their similarities? What are their differences? Which did you prefer and why?</p>		<p><u>Greek Myths</u></p> <p>Research and sketch Greek mythological creatures (Cerberus, Sirens, Medusa, Cyclops, Hydra etc)</p>